

# Scrutiny Board 2



## Education Performance Monday 19 September 2019

**Kirston Nelson**  
**Director of Education and Skills**

As champions of children:

- Successful partnership working enables children, young people and adults to access high quality education and learning, develop resilience, make positive life choices and contribute to a vibrant Coventry city.
- Lift the cloud of limitation for children and young people with Special Educational Needs and Disability and enable their entitlement to an ordinary life.



Children and Young People and their families at the heart of everything we do

Strength in partnership – cultural change from client to co-deliverers

Open and transparent

Collective moral purpose and accountability

Co-design and production

High quality demand-led services

High quality, committed work force with relevant skill set

Efficient & effective, value for money, outcome driven

# DfE Publication timetable

Appendix 1

For the academic year ending July 2019, the DfE plan to publish school and college performance tables to the following timetable:

Month	Results/data
October 2019	Provisional key stage 4 results (headline measures only, state-funded schools only)
December 2019	Key stage 2 results
January 2020	Revised key stage 4 results 16 to 18 results for some measures
March 2020	16 to 18 results for remaining measures

# 2018-19 HEADLINE ACHIEVEMENTS

- **Coventry's Ofsted profile:** the proportion of pupils attending good/outstanding schools remains above national
- **Early Years:** Continued to narrow the gap with national for EYFS and Year 1 phonics maintained
- **Primary:** Improvement in KS2 Writing and Maths at both expected and greater depth
- **Secondary:** Upward trend for KS4 English and improvement in higher grades at A Level
- **Post-16 participation:** Coventry NEET rate remains below national

# Ofsted Profile

Appendix 1

Proportion of pupils attending good or outstanding provision (June 2019)			
Phase	%	Statistical neighbours (SN)	National
Early Years <small>(as of 31 August 2018)</small>	94%	Below SN at 95%	Below National at 95%
Primary	95%	Above SN at 85%	Above National at 87%
Secondary	84%	Above SN at 76%	Above National at 80%
Special	100%	Above SN at 93%	Above National at 93%
Overall	91%	Above SN at 81%	Above National at 85%

# EYFS and Primary

Appendix 1

## Successes

- Early Years Good Level of Development (GLD) improved at a faster rate than national for the second consecutive year
- Year 1 phonics results maintained and gap for children with an EHCP narrowed significantly
- Improvements at a faster rate than national for almost all KS1 subjects at both expected standard and greater depth
- Improvements at a faster rate than national in KS2 Writing at expected standard and Writing and Maths at greater depth
- Improvements at a faster rate than national in KS2 Writing and Maths **progress**
- KS2 upward trend and at a faster rate than national in combined Reading, Writing and Maths for SEN support and children with an EHCP

## Emerging priorities

- Continue to improve Early Years GLD so that it is in line with national
- Increase the proportion of children achieving expected standard in Reading by the end of KS2
- **SEND** – continued focus on narrowing the gap to national for:
  - all children with SEND at Early Years
  - children with an EHCP in Reading, Writing and Maths at KS2
  - children with an EHCP in Reading at KS1

# Key Stage 4 and 16-18

Appendix 1

## Successes

- Improvements in the following KS4 indicators:
  - English and maths combined strong pass (grades 5-9)
  - English strong pass (grades 5-9)
  - English standard pass (grades 4-9)
- Improved performance in high grades (A\*-A and A\*-B) at A level
- Improved pass rate in vocational qualifications
- 16-17 year old NEET rate below (better than) national at 5.4%

## Emerging priorities

- Continue to improve Attainment 8 and Progress 8 so that they are in line with national
- Improve outcomes in GCSE maths strong pass and standard pass
- Continue to improve progress in maths and English by the end of 16-18 (GCSE resits)
- Continue to focus on improving outcomes for pupils receiving SEN support

# Education Improvement and Standards 0-19

## 2019-20 EMERGING PRIORITIES

- Continue to improve our Ofsted profile
- Improve Early Years and primary achievement so that it is in line with or above national
- Improve secondary achievement so that it is in line with or above national
- SEND – continue to focus on improving provision for children and young people receiving SEND support or with an EHCP so that outcomes are in line with or above national



**Thank you**

**Any Questions?**